



# Autism Self Evaluation

## Local authority area

1. How many Clinical Commissioning Groups do you need to work with to implement the Adult Autism Strategy in your local authority area?

1

### Comment

*SBC is actively working to ensure engagement with the Slough CCG in the development and implementation of the Slough Autism Strategy*

2. Are you working with other local authorities to implement part or all of the priorities of the strategy?

- Yes  
 No

If yes, how are you doing this?

*We have worked with other local authorities to develop a Diagnostic Pathway across Berkshire. This pan Berkshire group is currently being reorganised and will look at wider priorities including employment, housing and training in order to improve outcomes for people with autism.*

## Planning

3. Do you have a named joint commissioner/senior manager of responsible for services for adults with autism?

- Yes  
 No

If yes, what are their responsibilities and who do they report to? Please provide their name and contact details.

*A Head of Service for Safeguarding and Learning Disabilities has recently been appointed. This role has overall strategic and operational responsibility for LD community services including adults on the autistic spectrum.*

*We also in the process of recruiting to an Autism Practice Lead who will be responsible for coordinating the implementation of the Business Plan underpinning the local Autism Strategy.*

4. Is Autism included in the local JSNA?

- Red  
 Amber  
 Green

**Comment**

*The Slough JSNA for 2011/12 included information regarding young people.*

*This is currently being reviewed. The needs of all people with autism will be given a higher priority. This is in line with the joint approach between adult and children's service in developing a cross-cutting strategy.*

**5. Have you started to collect data on people with a diagnosis of autism?**

- Red  
 Amber  
 Green

**Comment**

*Data has been collected from existing service user lists from LD and MH teams for those people who have a diagnosis of autism. Children's Services have systems in place which collate data which help identify future needs and priorities. This includes supporting the transition processes for young people with autism who are moving into adult services. Systems will be further developed following the appointment of the Autism Practice Lead.*

**6. Do you collect data on the number of people with a diagnosis of autism meeting eligibility criteria for social care (irrespective of whether they receive any)?**

- Yes  
 No

If yes, what is

the total number of people?

44

the number who are also identified as having a learning disability?

35

the number who are identified as also having mental health problems?

9

**Comment**

*The data above indicates those people with a diagnosis of autism. There are an additional 42 people with a learning disability in receipt of adult services showing traits of autism. There have been difficulties in accessing a formal assessment for a diagnosis.*

**7. Does your commissioning plan reflect local data and needs of people with autism?**

- Yes  
 No

If yes, how is this demonstrated?

*The Commissioning Plan is currently being reviewed and will include this data.*

**8. What data collection sources do you use?**

- Red  
 Red/Amber  
 Amber  
 Amber/Green  
 Green

**Comment**

*Data is collected through the care management process and recorded onto the client recording system. We are able to count those people with a diagnosis of autism through this way.  
SBC is currently updating its systems to ensure more accurate recording of adults with autism and their needs - eg housing , employment*

*Data for young people with autism is also collected through Children's services including schools.*

**9. Is your local Clinical Commissioning Group or Clinical Commissioning Groups (including the Support Service) engaged in the planning and implementation of the strategy in your local area?**

- Red  
 Amber  
 Green

**Comment**

*A representative for the CCG is included in the Slough Autism Partnership Board. Slough is committed to ensuring that all partners make a valuable contribution to the Board.*

*Proactive attempts have been made to secure regular attendance at the Board and also to contribute to the development of the local strategy. Minutes are sent to the CCG.*

*The reviewed strategy will need sign off from CCG Board*

**10. How have you and your partners engaged people with autism and their carers in planning?**

- Red  
 Amber  
 Green

**Please give an example to demonstrate your score.**

*Two members of the Autism Partnership Board have been diagnosed with autism and provide valuable and insightful contributions to the meetings. They are linked into a local support group for people with autism therefore have a wider perspective about the needs of other people with autism within the Borough.*

*Carers of people with autism are also represented on the Board including the lead of a local carers group . Carers and one of the Board members with autism have been invited to sit on the panel for the interviews for the Autism Practice Lead.*

*A consultaion has recently been completed with all stakehloders including people with autism and their carers which has helped in the developemnt of local strategic priroites.*

**11. Have reasonable adjustments been made to everyday services to improve access and support for people with autism?**

- Red  
 Amber  
 Green

**Please give an example.**

*We are arranging for training across all frontline teams to enable workers to increase thier understanding and therefore improve the way that they are able to support local people with autism. This includes the implementation of the free bus pass scheme operating within the Borough.*

**12. Do you have a Transition process in place from Children's social services to Adult social services?**

- Yes  
 No

If yes, please give brief details of whether this is automatic or requires a parental request, the mechanism and any restrictions on who it applies to.

*Adult Social Care operational teams work closely with their Children's Social Care counterparts to identify children with Special Educational Needs & Disabilities including those children with a diagnosis of autism. There is an existing Transition programme in place and Slough benefits from having adults and childrens services working within a single Wellbeing Directorate.*

### 13. Does your planning consider the particular needs of older people with Autism?

- Red  
 Amber  
 Green

#### Comment

*Adult Social Care is working closely with Housing Services in identifying demand and type of housing and support for older people with autism. This will be a high priority within the implementation of the Autism Strategy and the new practice lead.*

## Training

### 14. Have you got a multi-agency autism training plan?

- Yes  
 No

### 15. Is autism awareness training being/been made available to all staff working in health and social care?

- Red  
 Amber  
 Green

**Comment:** Specify whether Self-Advocates with autism are included in the design of training and/or whether they have a role as trainers. If the latter specify whether face-to-face or on video/other recorded media.

*Autism awareness training has been identified as a priority for SBC. It has been highlighted that there is a role to ensure people with autism are involved in the design of training and steps are in place to ensure this is included. Video material is an integral part of current training.  
 Parents of adults with autism have helped plan the training and will be involved in the delivery.*

### 16. Is specific training being/been provided to staff that carry out statutory assessments on how to make adjustments in their approach and communication?

- Red  
 Amber  
 Green

#### Comments

*Different levels of training have been planned for staff according to their responsibilities and roles which includes undertaking assessments. This includes ensuring understanding about communication.*

### 17. Have Clinical Commissioning Group(s) been involved in the development of workforce planning and are general practitioners and primary care practitioners engaged included in the training agenda?

- Yes  
 No

Please comment further on any developments and challenges.

*Slough Borough Council are committed to ensuring that the Autism Strategy has support from all partners including CCG. Further work is needed to ensure this is given necessary priority.*

### 18. Have local Criminal Justice services engaged in the training agenda?

- Yes  
 No

Please comment further on any developments and challenges.

*The Thames Valley Probation Service and Thames Valley Police are part of the Autism Partnership Board which has responsibility for developing and rolling out training. Both Police and Probation Service colleagues will be invited to attend this training. Work will need to be condered to ensure staff operating within the Courts are awre of the needs of people with autism.*

## Diagnosis led by the local NHS Commissioner

### 19. Have you got an established local diagnostic pathway?

- Red  
 Amber  
 Green

Please provide further comment.

*There is a diagnostic pathway in place for children. The autism and diagnostic pathway for adults is being reviewed, led by Berkshire Healthcare NHS Foundation Trust in partnership with the Unitary Authorities in Berkshire. Information below relates to children only.*

### 20. If you have got an established local diagnostic pathway, when was the pathway put in place?

Month (Numerical, e.g. January 01)

1

Year (Four figures, e.g. 2013)

2001

Comment

### 21. How long is the average wait for referral to diagnostic services?

Please report the total number of weeks

14

Comment

*Adults - 12-14 2 weeks*

*Children*

*Referral from parent - up to six weeks*

*Referral from Nursing staff - up to 4 weeks*

*referral from GP - Up to 2 weeks .*

### 22. How many people have completed the pathway in the last year?

30

Comment

*Adults - 30*

*Children - 30*

23. Has the local Clinical Commissioning Group(s)/support services taken the lead in developing the pathway?

- Yes  
 No

**Comment**

*The pathway for children was developed in 2001 with local health agencies .*

*The CCG has commissioned a review of the Assessment and Diagnostic Pathway*

24. How would you describe the local diagnostic pathway, ie Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis or a specialist autism specific service?

- a. Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis  
 b. Specialist autism specific service

**Please comment further**

*The pathway for children is was established and is integrated with mainstream statutory services.*

*The pathway for adults is needs further development.*

25. In your local diagnostic path does a diagnosis of autism automatically trigger an offer of a Community Care Assessment?

- Yes  
 No

**Please comment, i.e. if not who receives notification from diagnosticians when someone has received a diagnosis?**

*The local diagnostic pathway may trigger a Community Care Assessment. Alternatively people maybe signposted to other services and provided with information. Adult Social Care is not automatically notified if a person has a formal diagnosis. However with the consent of the individual , this is an area to aim for.*

26. What post-diagnostic support (in a wider personalisation perspective, not just assuming statutory services), is available to people diagnosed?

*National Autistic Society  
 Berkshire Autistic Society  
 Early Bird  
 Early Bird +  
 Local support groups*

## Care and support

27. Of those adults who were assessed as being eligible for adult social care services and are in receipt of a personal care budget, how many people have a diagnosis of Autism both with a co-occurring learning disability and without?

a. Number of adults assessed as being eligible for adult social care services and in receipt of a personal budget

b. Number of those reported in 27a. who have a diagnosis of Autism but not learning disability

c. Number of those reported in 27a. who have both a diagnosis of Autism AND Learning Disability

#### Comment

*All individuals eligible for Adult Social Care will be offered a personal budget. Operational teams will take the lead in supporting people in managing their personal budgets.*

28. Do you have a single identifiable contact point where people with autism whether or not in receipt of statutory services can get information signposting autism-friendly entry points for a wide range of local services?

Yes

No

If yes, please give details

*The Councils operates a single point of contact for all residents offering support and advice they need or signposted to agencies who are more appropriate to help them. The autism practice lead will have a role in ensuring appropriate systems are in place to support all people regardless of their eligibility.*

*The Council also commissions a service (Gateway) which provides information, advice and advocacy for all care groups including people with autism. A specific support group has been commissioned to meet the needs of people with autism. Autism Partnership Board members have been involved in how this group will be developed.*

29. Do you have a recognised pathway for people with autism but without a learning disability to access a community care assessment and other support?

Yes

No

If yes, please give details

*The Council has a First Response Team which is responsible and responsive to people requesting an assessment. The team also provides advice and support as well as directing people to more appropriate agencies where relevant.*

30. Do you have a programme in place to ensure that all advocates working with people with autism have training in their specific requirements?

Red

Amber

Green

#### Comment

*The Gateway service is monitored by the Council's Commissioning Team. Part of this quality assurance is to monitor the training undertaken by staff within the organisation.*

31. Do adults with autism who could not otherwise meaningfully participate in needs assessments, care and support planning, appeals, reviews, or safeguarding processes have access to an advocate?

- Red  
 Amber  
 Green

**Comment**

*The Gateway service provides advocacy services to all people who are eligible for adult social care. Advocacy will be tailored to individual need.*

32. Can people with autism access support if they are non Fair Access Criteria eligible or not eligible for statutory services?

- Yes  
 No

Provide an example of the type of support that is available in your area.

*Children with autism can access specialist education and local support services.  
 Adults with autism can access housing related support and local support groups.*

33. How would you assess the level of information about local support in your area being accessible to people with autism?

- Red  
 Amber  
 Green

**Comment**

*The business plan underpinning the local autism strategy will include the promotion of social inclusion and autism awareness.*

## Housing & Accommodation

34. Does your local housing strategy specifically identify Autism?

- Red  
 Amber  
 Green

**Comment**

*Plans are in place to ensure that the accommodation needs of people with autism are given a higher priority in future local housing strategy. Initial discussions have already taken place and a representative from housing will be asked to join the Autism Partnership Board. The Learning Disability Change Programme includes a housing workstream for adults with learning disability and autism.*

## Employment

35. How have you promoted in your area the employment of people on the Autistic Spectrum?

- Red  
 Amber  
 Green



**Comment**

*For 16 - 18 year olds with autism supported work placements and offered during their secondary education.*

*For adults there is a representative from Job Centre Plus on the Board and also representative from East Berks College who have strong links with local employers.*

*Adults eligible for adult social care including those with autism can access the in-house employment service.*

**36. Do transition processes to adult services have an employment focus?**

- Red  
 Amber  
 Green

**Comment**

*Employment is a focus within transition processes along with health and accommodation needs as well as social inclusion.*

**Criminal Justice System (CJS)****37. Are the CJS engaging with you as a key partner in your planning for adults with autism?**

- Red  
 Amber  
 Green

**Comment**

*Thames Valley Probation Service were involved in the development of the Berkshire Autism Alert Card and are also represented on the Autism Partnership Board.*

*Thames Valley Police also have representation on the Board.*

**Optional Self-advocate stories****Self-advocate stories.**

Up to 5 stories may be added. These need to be less than 2000 characters. In the first box, indicate the Question Number(s) of the points they illustrate (may be more than one). In the comment box provide the story.

**Self-advocate story one**

Question number

Comment

**Self-advocate story two**

Question number

Comment

**Self-advocate story three**

Question number

Comment

#### Self-advocate story four

Question number

Comment

#### Self-advocate story five

Question number

Comment

### This marks the end of principal data collection.

Can you confirm that the two requirements for the process to be complete have been met?

a. Have you inspected the pdf output to ensure that the answers recorded on the system match what you intended to enter?

Yes

b. Has the response for your Local Authority area been agreed by the Autism Partnership Board or equivalent group, and the ratings validated by people who have autism, as requested in the [ministerial letter](#) of 5th August 2013?

Yes

The data set used for report-writing purposes will be taken from the system on 30th September 2013.

The data fill will remain open after that for two reasons:

1. to allow entry of the dates on which Health and Well Being Boards discuss the submission and
2. to allow modifications arising from this discussion to be made to RAG rated or yes/no questions.

**Please note** modifications to comment text or additional stories entered after this point will not be used in the final report.

What was the date of the meeting of the Health and Well Being Board that this was discussed?

Please enter in the following format: 01/01/2014 for the 1st January 2014.

Day

Month

Year